

EVALUATION AND REPORTING SCHEDULE 2019-2020

GRADE 11

Subject	Competency	Evaluation					
		Term 1		Term 2		Term 3	
		Ongoing	End of Term	Ongoing	End of Term	Ongoing	* Major evaluation
English Language Arts	Uses language/talk to communicate and to learn (33%)			√	√	√	
	Reads and listens to written, spoken and media texts (33%)	√		√	√	√	√
	Produces texts for personal and social purposes (34%)	√		√		√	√
Mathematics	Solves a situational problem (30%)	√		√		√	√
	Uses mathematical reasoning (70%)	√	√	√	√	√	√
Français	Oral (10%)	√		√		√	√
	Lire (40%)	√		√	√	√	√
	Écrire (50%)	√		√		√	√
French Second Language (Enriched)	Communicates in French (33%)	√		√		√	√
	Understands oral and written texts in French (34%)	√		√	√	√	√
	Produces oral and written texts in French (33%)	√		√		√	√
French Second Language (de base)	Communicates in French (40%)	√		√		√	√
	Understands oral and written texts in French (30%)	√		√	√	√	√
	Produces oral and written texts in French (30%)	√		√		√	√
Contemporary World	Interprets a contemporary world problem	√	√	√	√	√	√
	Takes a position on a contemporary world issue	√		√	√	√	√
Financial Education	Takes a position on a financial issue	√		√		√	√
Drama	Uses mathematical reasoning (70%)	√		√		√	
	Appreciates dramatic works (30%)	√		√		√	
Visual Arts	Creates personal/media images (70%)	√		√		√	
	Appreciates images (30%)	√		√		√	
Dance	Creates/performs dances (70%)	√		√		√	
	Appreciates dances (30%)	√		√		√	
Music	Creates/performs musical works (70%)	√		√		√	
	Appreciates musical works (30%)	√		√		√	
Ethics and Religious Culture	Reflects on ethical questions and engages in dialogue (50%)	√		√		√	√
	Demonstrates an understanding of the phenomenon of religion and engages in dialogue (50%)	√		√		√	√
Physical Education and Health	Performs movement skills in different physical activity settings	√		√		√	
	Interacts with others in different physical activity settings	√		√		√	
	Adopts a healthy, active lifestyle	√		√		√	

The following non subject specific competency will be evaluated and reported on using comments in Term 3:

TERM	NON SUBJECT-SPECIFIC COMPETENCIES
TERM 3	TBD

*Option Courses

Please see course outlines for the evaluation schedule and competencies.

Revised November 4/19