



CENTENNIAL REGIONAL HIGH SCHOOL

COURSE OUTLINE 2020-2021

Subject: English Language Arts

Level: Secondary 1 and 2

COURSE DESCRIPTION AND OBJECTIVES

English Language Arts is an integrated programme, which explores three major competencies: Reading, Writing, and Oral Communication.

EVALUATION:

Due to COVID, weighting per term, toward final year-end result:

Term 1: 35%, Term 2: 65%

Various genres of writing are studied, including novels, plays, poetry, short stories, as well as non-fiction.

All assignments will stress the interconnection between the competencies and the importance of process when examining and producing a text.

Formative Evaluation (ongoing all year)

During the term, individual lessons, units, projects and learning situations take place. Students are expected to complete them on time and to the best of their ability. Assignments allow students to become process oriented, media literate, reflective, cooperative and critical thinkers, and adopt effective work methods.

Summative Evaluation (ongoing all year)

The Middle School English Department assesses competency development throughout the terms.