

EVALUATION AND REPORTING SCHEDULE 2022-2023 *(Revised)*

**Cycle 1, Year 1 (Grade 7)
and Year 2 (Grade 8)**

Subject	Competency	Evaluation					
		Term 1		Term 2		Term 3	
		Ongoing	End of Term	Ongoing	End of Term	Ongoing	Major Evaluation
English Language Arts	Uses language/talk to communicate and to learn (33%)	√		√	√	√	√
	Reads and listens to written, spoken and media texts; Represents her/his literacy in different media (33%)	√		√	√	√	√
	Writes a variety of genres for personal and social purposes; Represents her/his literacy in different media (34%)	√		√	√	√	√
Mathematics	Solves a situational problem (30%)			√		√	√
	Uses mathematical reasoning (70%)	√	√	√	√	√	√
Français	Oral (20%)			√		√	√
	Lire (40%)	√		√	√	√	√
	Écrire (40%)	√		√		√	√
French Second Language (Enriched)	Communicates in French (33%)	√		√		√	√
	Understands oral and written texts in French (34%)	√		√	√ Sec. 1 only	√	√
	Produces oral and written texts in French (33%)	√		√ Sec.2 only	√ Sec. 2 only	√	√
French Second Language (de base)	Communicates in French (40%)	√		√		√	√
	Understands oral and written texts in French (30%)	√ Sec. 2 only		√	√	√	√
	Produces oral and written texts in French (30%)	√		√	√	√	√
Science & Technology/ Science & Technologie (Sec I)	Practical (40%)	√		√	√	√	√
	Theory (60%)	√		√		√	
Geography/ Géographie	Understands the organization of a territory	√		√		√	
	Interprets a territorial issue	√		√		√	
	Constructs his/her consciousness of global citizenship	√ Sec. 1 only		√		√	
History and Citizenship Education/ Histoire et Citoyenneté	Examines social phenomena from a historical perspective	√		√		√	
	Interprets social phenomena using the historical method	√		√		√	
	Constructs his/her consciousness of citizenship through the study of history	√ Sec. 1 only		√		√	
Drama	Creates/performs dramatic works (70%)	√		√		√	
	Appreciates dramatic works (30%)	√		√		√	
Visual Arts	Creates personal/media images (70%)	√		√		√	
	Appreciates images (30%)	√		√		√	
Music	Creates/performs musical works (70%)	√		√		√	
	Appreciates musical works (30%)			√		√	
Ethics and Religious Culture	Reflects on ethical questions and engages in dialogue (50%)	√		√		√	
	Demonstrates an understanding of the phenomenon of religion and engages in dialogue (50%)			√		√	
Physical Education and Health	Performs movement skills in different physical activity settings	√		√		√	
	Interacts with others in different physical activity settings	√		√		√	
	Adopts a healthy, active lifestyle	√		√		√	

The following non subject specific competencies will be evaluated and reported on using comments in Term 1 and 3:

TERM	NON SUBJECT-SPECIFIC COMPETENCIES
TERM 3	TBD