



# CENTENNIAL REGIONAL HIGH SCHOOL

## COURSE OUTLINE 2018-2019

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Subject: **History of Quebec & Canada**

Level: **Secondary 4**

### **Course Description:**

In Cycle Two, the History of Quebec and Canada program focuses on the characterization and interpretation of the distinguishing features of the path taken by Quebec society, from the time of the first contact to the present time. Students will examine the development of our country from 1840 to today. This course involves the study of the interaction between the diverse groups that make up this complex nation.

### **Course Content:**

Students will explore four time periods in the History of Quebec and Canada:

- The Formation of the Canadian Federal System (1840-1896)
- Nationalism and the Growth of Canada's Autonomy (1896-1945)
- The Modernization of Quebec and the Quiet Revolution (1945-1980)
- Quebec at a Time of Choices (1980 to the present day)

### **Subject Specific Competencies:**

This program aims to develop two competencies:

Competency 1: Characterizes a period in the history of Quebec and Canada

(Evaluated in Terms 1, 2 & 3)

Competency 2: Interprets a social phenomenon

(Evaluated in Terms 1, 2 & 3)

### **Evaluation:**

Evaluation will take place regularly throughout the three terms. Evaluation will be based on assignments, projects, group work, quizzes, and tests. Furthermore, at the end of each term, there will be a summative assessment.

### **Provincial Exam:**

At the end of the year, students are required to write a MELS Provincial exam for this course.

**Students must pass this course in order to obtain their Diploma of Secondary Studies.**

### **Student Resources:**

Each student will have access to a copy of a textbook entitled Reflections to be used in class. Students will also be given handouts and review packages on a regular basis.