



CENTENNIAL REGIONAL HIGH SCHOOL

COURSE OUTLINE 2018-2019

Subject: **History of Quebec and Canada**

Level: **Secondary 3**

Course Description:

In Cycle Two, the History of Quebec and Canada program focuses on the features of the path taken by Quebec society. Students will follow the history of Quebec and Canada from the arrival of the first peoples up to the year of 1840. The course involves the study of the interaction between the diverse groups of people that make up this complex nation. Students will study Canada's evolution as a country.

Course Content:

Students will explore four time periods in the History of Quebec and Canada:

- The Experience of the Indigenous Peoples and the Colonization Attempts (Origins to 1608)
- The Evolution of Colonial Society under French Rule (1608-1760)
- The Conquest and the Change of Empire (1760-1791)
- The Demands and Struggles of Nationhood (1791-1840)

Subject Specific Competencies:

This program aims to develop two competencies:

Competency 1: Characterizes a period in the history of Quebec and Canada
(Evaluated in Terms 1, 2 & 3)

Competency 2: Interprets a social phenomenon
(Evaluated in Terms 1, 2 & 3)

Evaluation:

Evaluation may be based on assignments, projects, group work, quizzes, and end of term summative evaluations. The class teacher will provide students with more details of the methods of evaluation for each term. Students will receive one mark that reflects their ability to master the course competencies.

Student Resources:

Each student will have access to a copy of a textbook entitled Reflections to be used in class. Teachers will give the students a variety of activities and handouts that support the competencies and historical knowledge that is covered in class.