



CENTENNIAL REGIONAL HIGH SCHOOL

COURSE OUTLINE 2018-2019

SUBJECT: History & Citizenship Education

Level: Secondary 1

Course Description & Objectives:

This course is designed to introduce students to the study of history and better understand the impact that history has on present and future societies. Furthermore, students are challenged to become informed and active citizens.

Course Content:

Students will learn about the social phenomena that constitute times of major historical changes. The main social phenomena being studied include:

- Sedentarization
- The emergence of a civilization
- First experience of democracy
- Romanization
- The Christianization of the West
- The growth of cities and trade

Subject Specific Competencies:

- Competency 1: Examines social phenomena from a historical perspective
(Evaluated in Terms 1, 2 & 3)
- Competency 2: Interprets social phenomena using the historical method
(Evaluated in Terms 1, 2 & 3)
- Competency 3: Constructs his/her consciousness of citizenship through the study of history
(Evaluated in Terms 2 & 3)

Evaluation:

Evaluation will be based on assignments, projects, group work, quizzes, and end of term evaluation situations. The class teacher will provide students with more details of the methods of evaluation for each term. Students will receive one mark that reflects their ability to master the course competencies.

Student Resources:

Students will use the textbook entitled From Yesterday to Tomorrow. Students will have their own copy of the My History Log to be used as an activity book. These resources will be used in the class and for homework.