

# EVALUATION AND REPORTING SCHEDULE 2017-2018

## Grade 9

		Evaluation					
		Term 1		Term 2		Term 3	
		Ongoing	End of Term	Ongoing	End of Term	Ongoing	* Major evaluation
Subject	Competency						
<b>English Language Arts</b>	Uses language/talk to communicate and to learn (33%)			√	√	√	√
	Reads and listens to written, spoken and media texts (33%)	√		√	√	√	
	Produces texts for personal and social purposes (34%)	√				√	√
<b>Mathematics</b>	Solves a situational problem (30%)			√		√	√
	Uses mathematical reasoning (70%)	√	√	√	√	√	√
<b>Français</b>	Oral (20%)			√		√	
	Lire (40%)	√		√	√	√	
	Écrire (40%)	√		√	√	√	
<b>French Second Language (Enriched)</b>	Communicates in French (33%)	√		√		√	√
	Understands oral and written texts in French (34%)	√		√	√	√	√
	Produces oral and written texts in French (33%)	√		√		√	√
<b>French Second Language (de base)</b>	Communicates in French (40%)	√		√		√	√
	Understands oral and written texts in French (30%)	√		√	√	√	√
	Produces oral and written texts in French (30%)	√		√		√	√
<b>Science &amp; Technology</b>	Practical (40%)	√		√		√	√
	Theory (60%)	√	√	√	√	√	√
<b>Drama</b>	Creates/performs dramatic works (70%)	√		√		√	
	Appreciates dramatic works (30%)	√		√		√	
<b>Visual Arts</b>	Creates personal/media images (70%)	√		√		√	
	Appreciates images (30%)	√		√		√	
<b>Dance</b>	Creates/performs dances (70%)	√		√		√	
	Appreciates dances (30%)	√		√		√	
<b>Music</b>	Creates/performs musical works (70%)	√		√		√	
	Appreciates musical works (30%)	√				√	
<b>Physical Education and Health</b>	Performs movement skills in different physical activity settings	√		√		√	
	Interacts with others in different physical activity settings	√		√		√	
	Adopts a healthy, active lifestyle	√		√		√	
<b>Personal Orientation Project</b>	Carries out a process of career exploration	√		√		√	
	Contemplates his/her learning and work possibilities	√		√		√	
<b>History of Québec and Canada/ Histoire du Québec et du Canada</b>	Characterizes a period in the history of Québec and Canada	√	√	√	√	√	√
	Interprets a social phenomenon	√	√	√	√	√	√

The following non subject specific competencies will be evaluated and reported on using comments in Term 1 and 3:

TERM	NON SUBJECT-SPECIFIC COMPETENCIES
TERM 1	TBD
TERM 2	TBD
TERM 3	TBD
TERM 4	TBD