



CENTENNIAL REGIONAL HIGH SCHOOL

COURSE OUTLINE 2021-2022

SUBJECT: Ethics & Religious Culture: 568 500

LEVEL: 5

Students will develop awareness to our diverse community and reflect upon as well as take actions that foster a positive community life. Students will also be encouraged to discover a frame of reference as well as engage in critical reflection on ethical questions and to understand the phenomenon of religion by practicing, in a spirit of openness, dialogue that is oriented toward contributing to an environment of acceptance.

Introduction – Discovering our references that lead to varied worldviews

Looking at the possibility of achieving Universal Justice

Become aware that, depending on the society and religious beliefs, there are various ways of looking at justice, at the principles/forms associated with it and the questions it raises.

Religious References in Art and Culture

Appreciate that religious works of art contain references to religious writings, key figures and objects, and that these references can sometimes be found in secular art and pop culture.

Who Am I?

Existential Questions - Become aware that human beings have always asked themselves fundamental questions that various religious traditions and currents of thought have offered responses to.

Establishing a worldview through references of Sigmund Freud, C.S. Lewis and Albert Einstein

The Future of Humanity - recognize different ways of experiencing autonomy and of understanding its demands and impact on individuals and groups.

Competencies:

C1 - Reflects on Ethical Questions (including Dialogue)

C2 - Demonstrates an Understanding of the Phenomenon of Religion (including Dialogue)

Due to COVID, weighting per term, toward final year-end result:

Term 1: 40%, Term 2: 60%

**Please note that every student is responsible for ALL classes missed and is required to communicate with their teacher ASAP for any work, information, and notes.*

***Please refer to the Faculty & Staff Directory at <http://www.crhs.rsb.qc.ca/> for your teacher's email/website address.*