



CENTENNIAL REGIONAL HIGH SCHOOL

COURSE OUTLINE 2019-2020

SUBJECT: Ethics & Religious Culture: 569 404

LEVEL: 4

Student reflections and research are focused upon *ethical issues* and *questions* related to the Contemporary Family & Media Influences, Human Relationships, Justice, World Religions & Existential Questions, Stress Management and Student Mental Health Concerns.

Term 1:	Introduction – Relevance of Ethics & Critical Thinking Review of the RSB Code of Conduct & Counter Harassment Policy Universal Declaration of Human Rights, Amnesty International's Write4Rights Campaign <i>Impact of media and social trends</i>	20%
Term 2: 20%	Evolution of the Canadian family since the 1920's Family Planning, Contraception and the Abortion Debate <i>The meaning of 'love' (C.S. Lewis' 4 Loves) and the Love Song project</i>	
Term 3:	Contemporary Justice Issues - Implication of Eugenics and Euthanasia on the Future of Humanity World Religions – Reviewing and Comparing Religious Cultures <i>Pilgrimage Project</i> Stress Management and Mental Health	60%

Competencies:

C1 - Reflects on Ethical Issues (including Dialogue)	50 %
C2 - Demonstrates an Understanding of the Phenomenon of Religion (including Dialogue)	50 %

School Materials:

A separate binder with loose-leaf, a copybook along with pens and pencils.

Student worksheets and textbooks will be provided in class.

**Please note that every student is responsible for any and ALL classes missed and is required to communicate with their teacher ASAP for any work, information and notes.*

***Please refer to the Faculty & Staff Directory at <http://www.crhs.rsb.qc.ca/> for your teacher's email/website address.*