



# COURSE OUTLINE 2018-2019

**SUBJECT: CONTEMPORARY WORLD**

**LEVEL: Secondary 5**

## COURSE DESCRIPTION AND OBJECTIVES

Citizens of the 21<sup>st</sup> century live each day in an incredibly complex world. In the past 100 years we have witnessed faster and more dramatic social, environmental, and economic change than in the past 1000 years combined. The “Contemporary World” course aims to make sense of our modern world and to outline a plan of action for global citizenship. Students are expected to develop an awareness of the particular challenges of a globalized society and economy, and are invited to adopt a critical stance on these issues. They are also required to complete an Integrative Project called “the Entrepreneurial Challenge”, which puts them through a simulation of the CBC’s Dragon’s Den program. The best teams will be invited to participate in the Entrepreneurial Fair in May.

Competency Evaluated	Term 1	Term 2	Term 3
Interpret* a contemporary world problem (*defines, analyzes, etc.)	✓	✓	✓
Take a position* on a contemporary world issue (*considers points of view, debates, takes action with a purpose, etc.)	✓	✓	✓
Complete an Integrative Project by working in a team of 2-7 students, demonstrating an ability to communicate, cooperate, innovate and create a product that serves its school community.			✓

### Central Concepts:

- Climate Change
- Three “Pillars of Sustainability”
- Social and Economic Ideologies
- Generational history
- Corporations & Externalities
- Proper research methods

### Evaluation will be based on:

- Project-based collaborative learning
- Assignments & tests
- Critical reading assessments of popular news media
- Role-Playing Debates
- Reflective essays

These concepts will be applied while studying the following **themes**:

- Environment
- Distribution of wealth
- Power of individuals and the State
- Tensions, conflicts and solutions

**Students are expected to use/have the following resources:**

- Binder, paper, etc.
- Internet resources